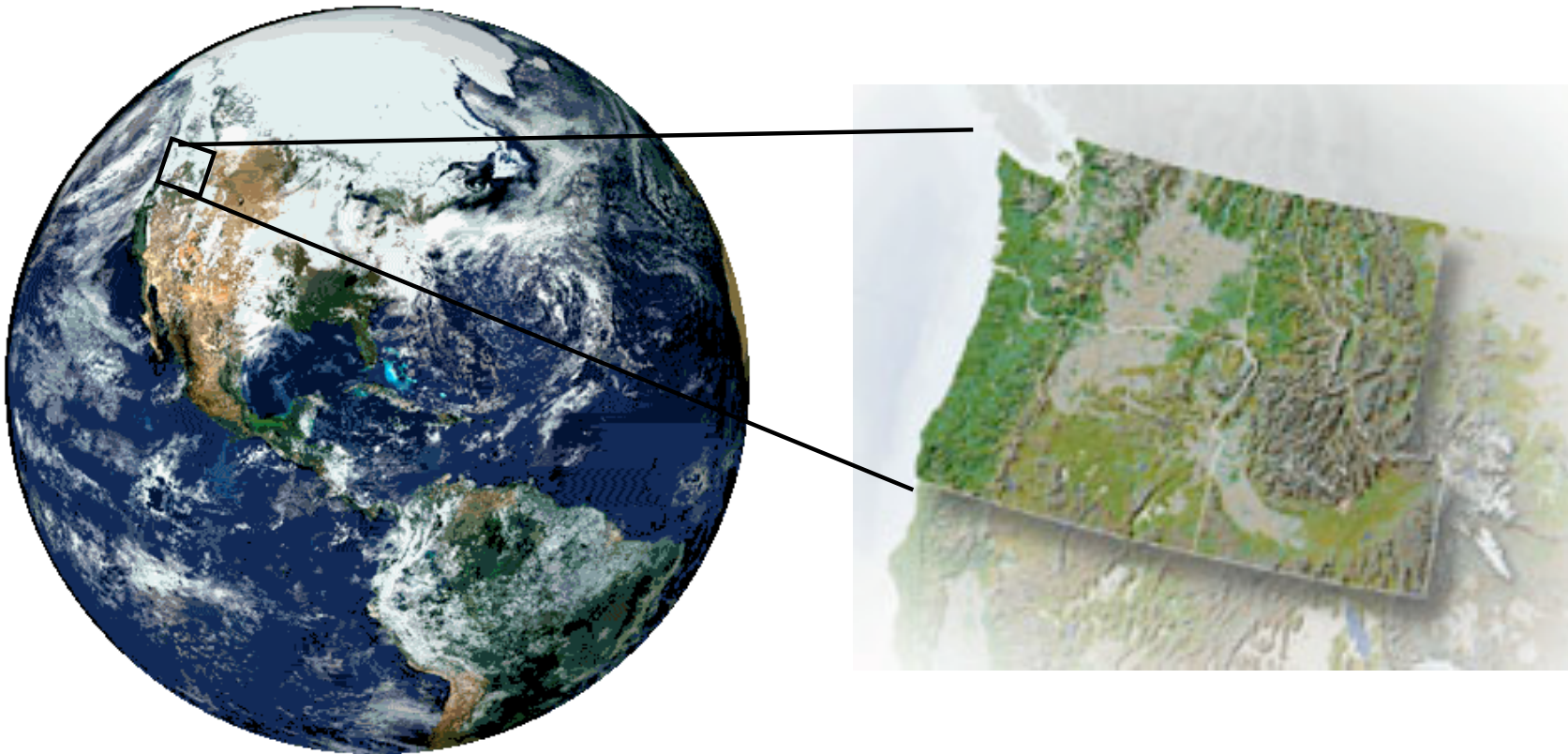


The Science of Climate Change

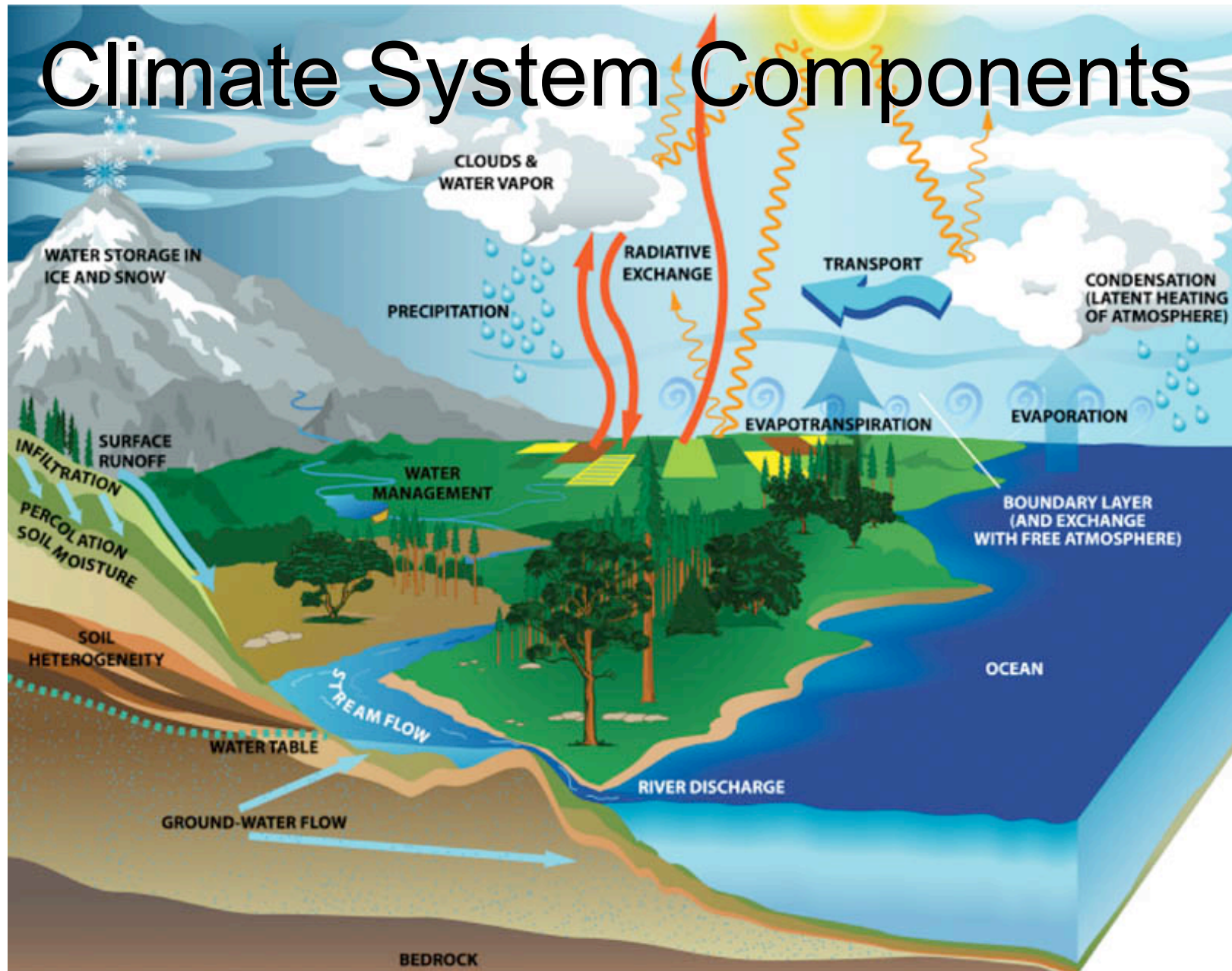


From the Globe to the Pacific Northwest

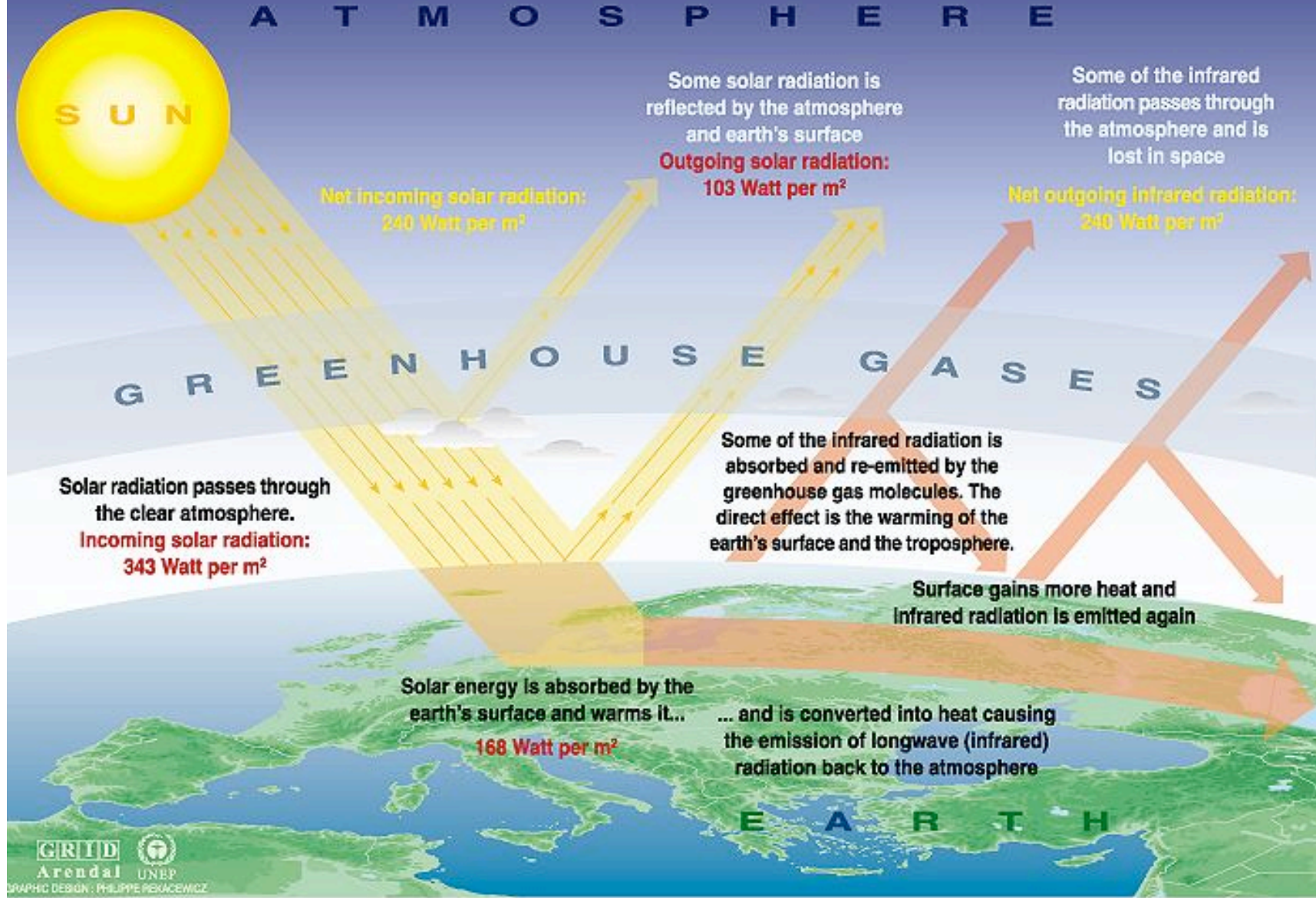
Alan C. Mix, Oregon State University

27 October 2004, WESTCARB, Portland Oregon

Climate System Components

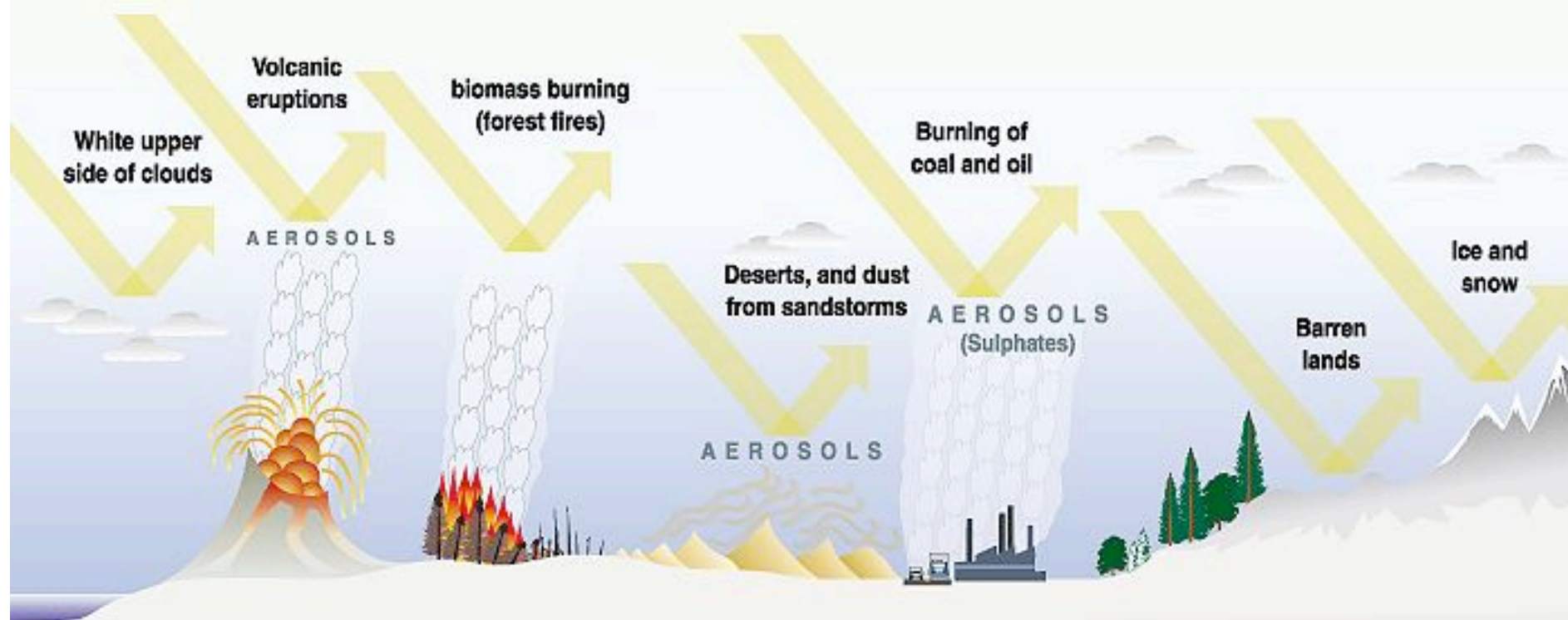


The Greenhouse effect



Sources: Okanagan university college in Canada, Department of geography, University of Oxford, school of geography; United States Environmental Protection Agency (EPA), Washington; Climate change 1995, The science of climate change, contribution of working group 1 to the second assessment report of the intergovernmental panel on climate change, UNEP and WMO, Cambridge university press, 1996.

The cooling factors



Energy reflected

Albedo: ability of a surface to reflect light.

Aerosols: tiny particles of liquid or dust suspended in the atmosphere (most important anthropogenic aerosols is sulphate produced from SO_2)

GRID

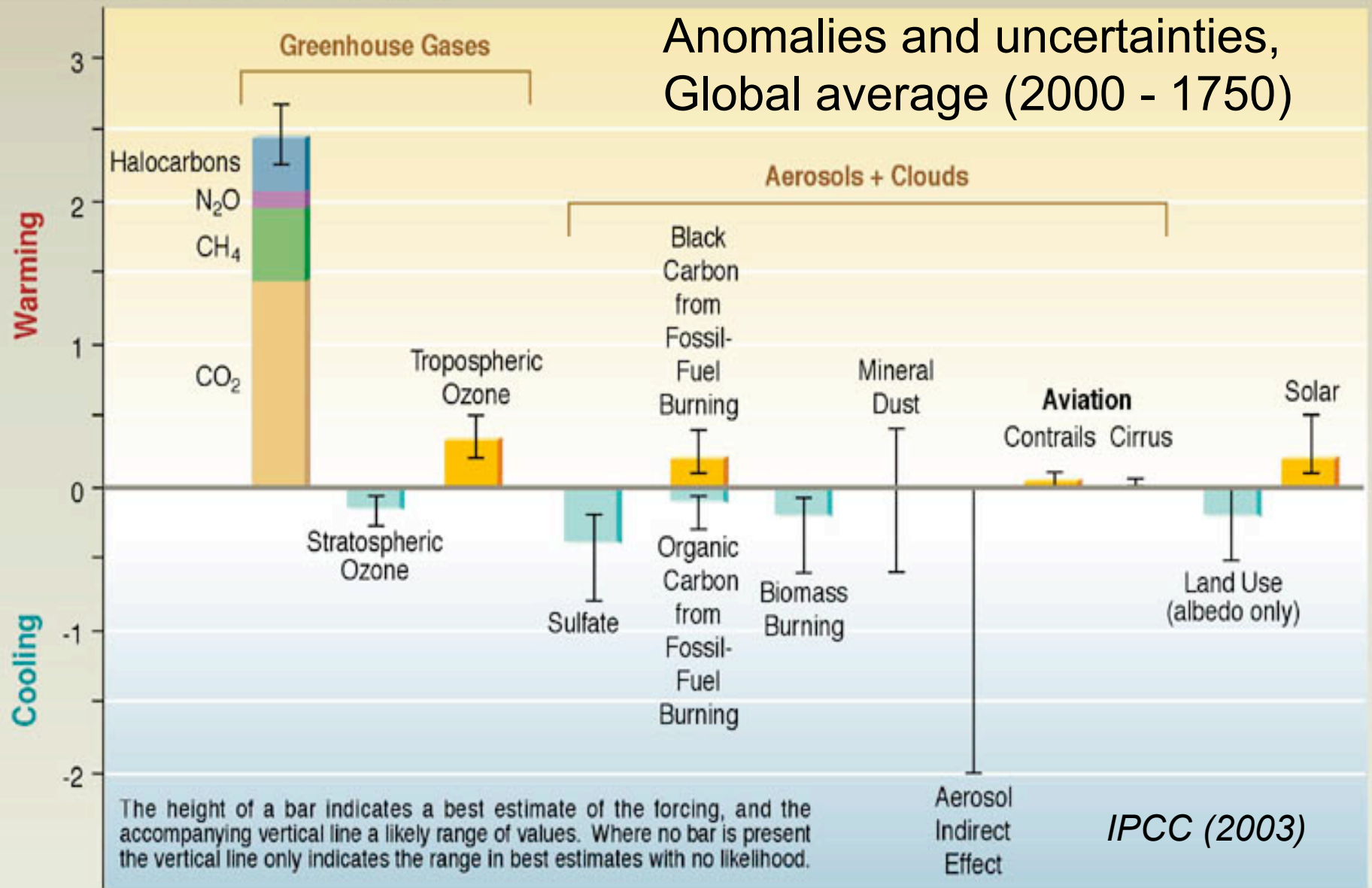
Arendal

GRAPHIC DESIGN: PHILIPPE REKACEWICZ

Sources: Radiative forcing of climate change, the 1994 report of the scientific assessment working group of IPCC, summary for policymakers, WMO, UNEP; L.D. Danny Harvey, Climate and global environmental change, Prentice Hall, Pearson Education, Harlow, United Kingdom, 2000.

Global Mean Radiative Forcing (Wm^{-2})

Anomalies and uncertainties, Global average (2000 - 1750)



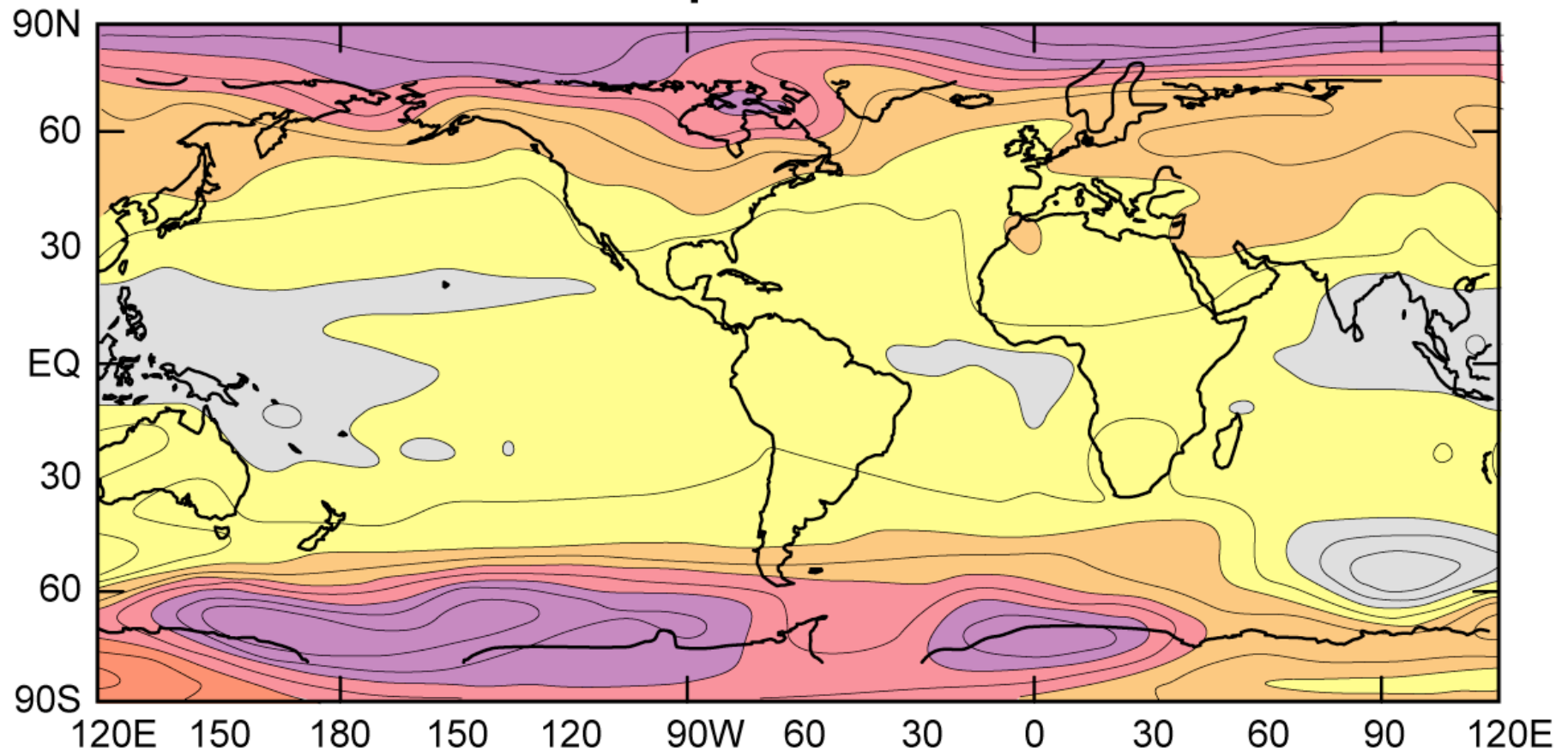
LEVEL OF SCIENTIFIC UNDERSTANDING

High Medium Medium Low Very low Very low Very low Very low Very low Very low Very low

Predicted Temperature Changes

CO₂ Doubling

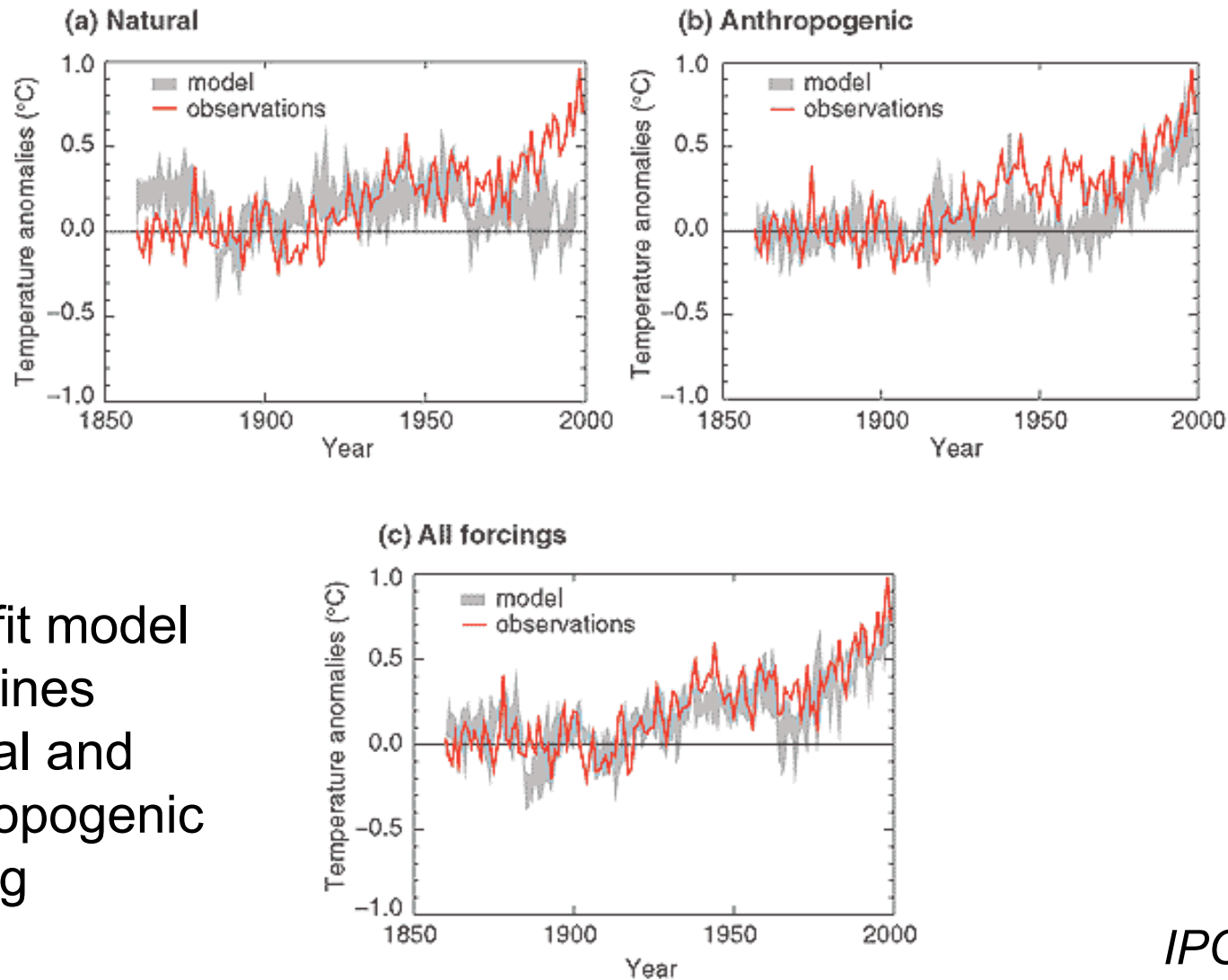
Equilibrium



Stouffer & Manabe, 1999

Test Models by Simulating History

Simulated annual global mean surface temperatures

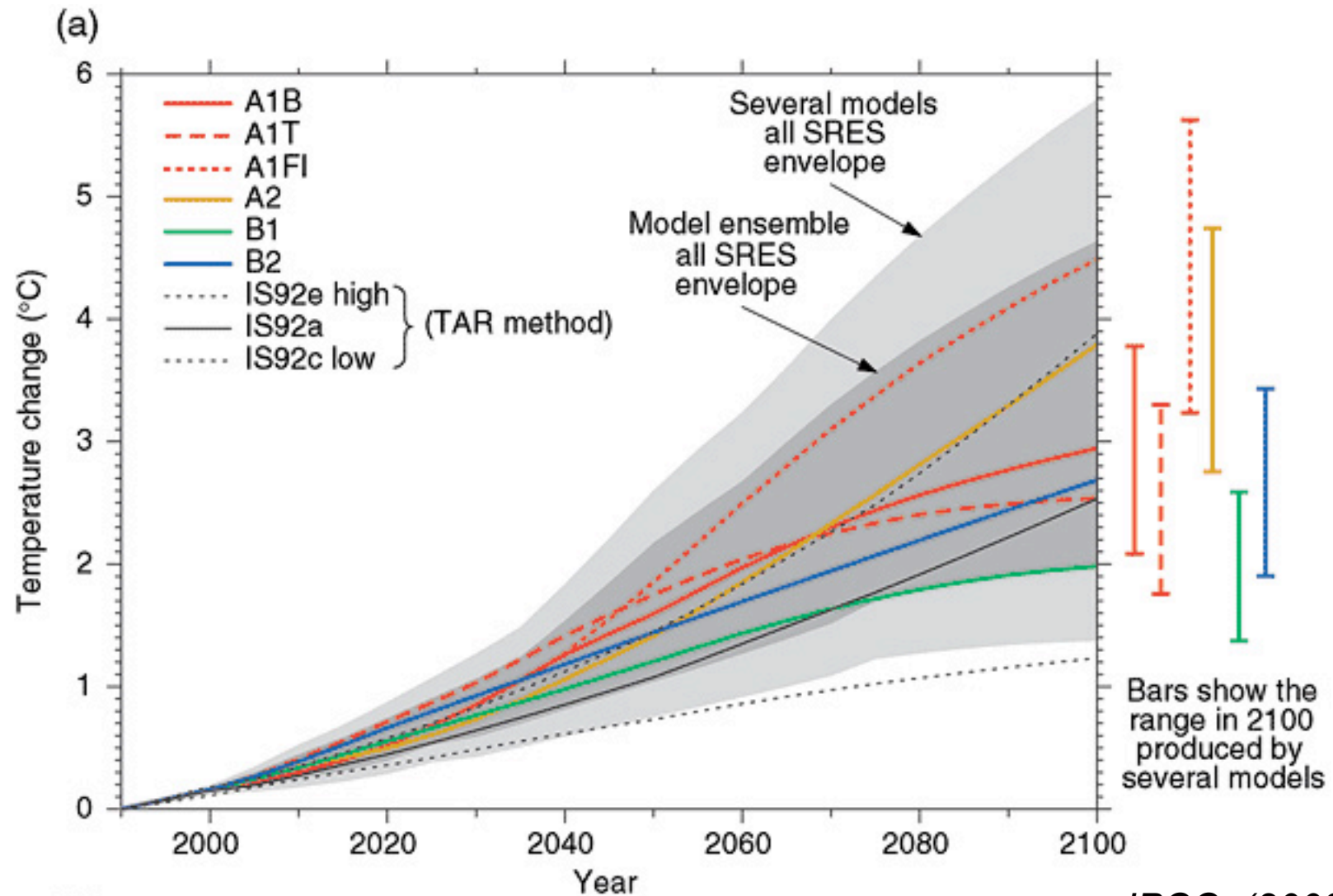


Best fit model
combines
natural and
anthropogenic
forcing

IPCC (2003)

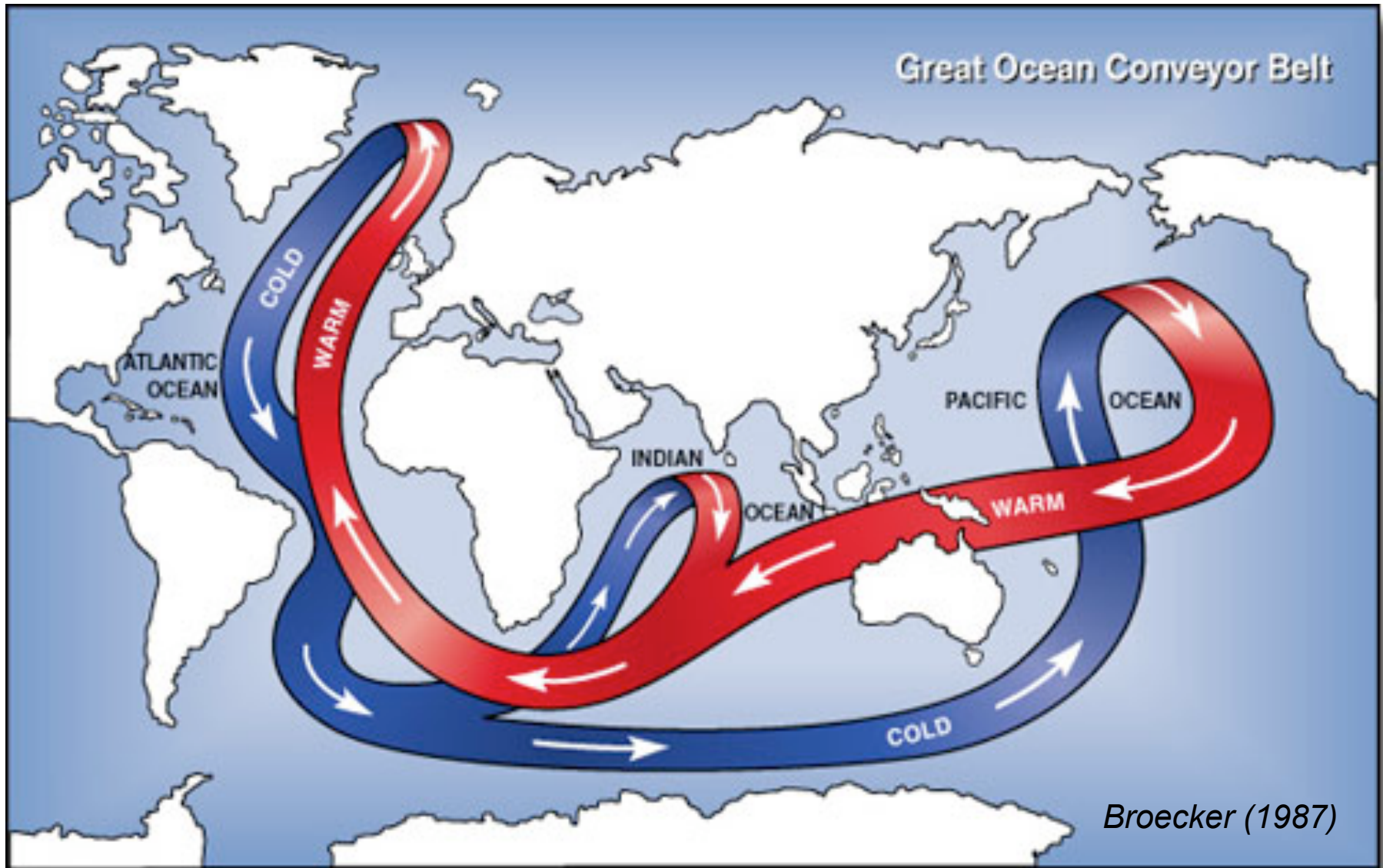
Future Global Predictions

Uncertainties reflect emissions scenarios and model disagreements.



IPCC (2003)

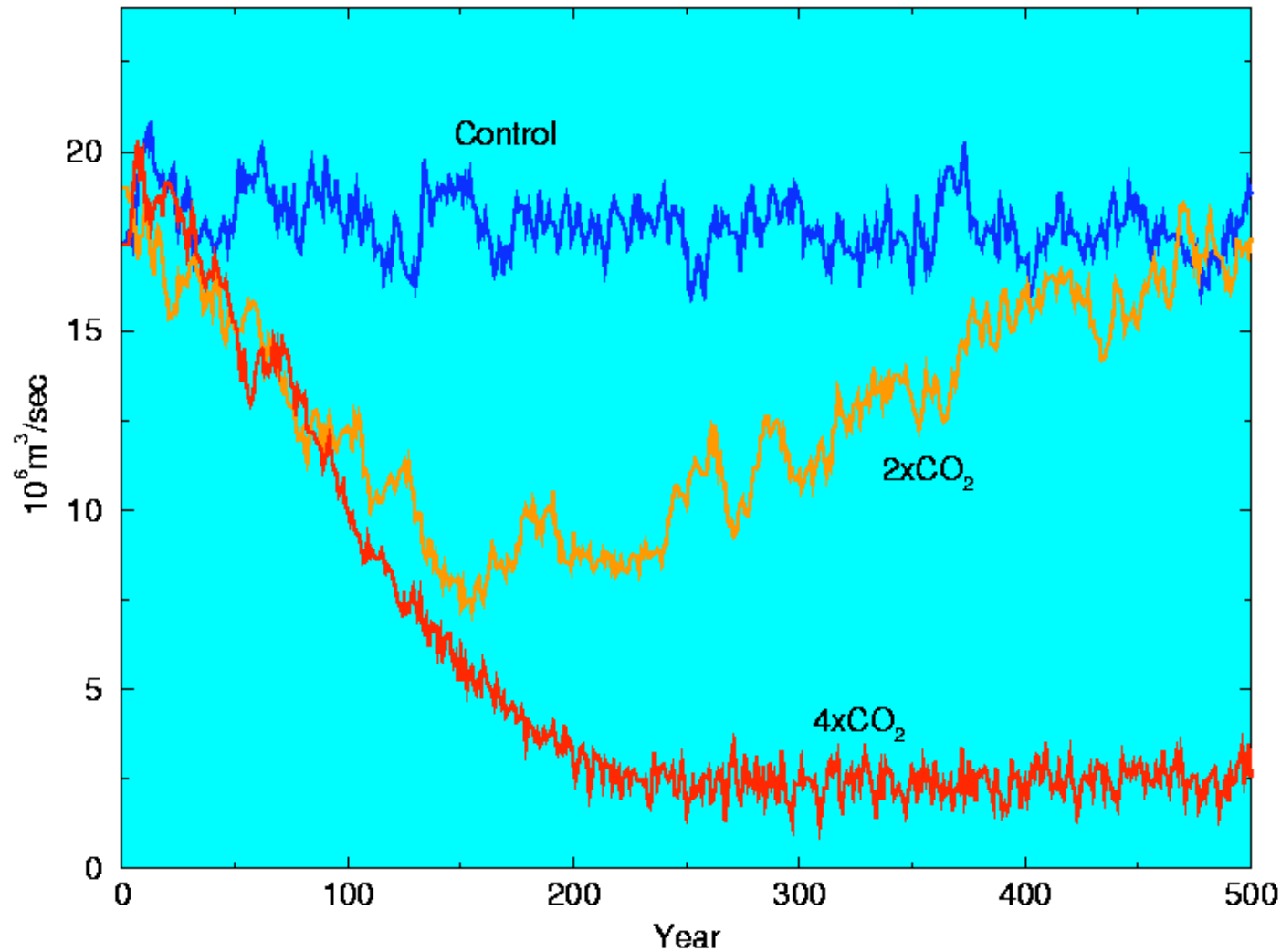
The Oceanic Wild Card



Is the ocean system stable to CO₂ change? Perhaps not.

Impact of Increased CO₂ on Ocean Circulation

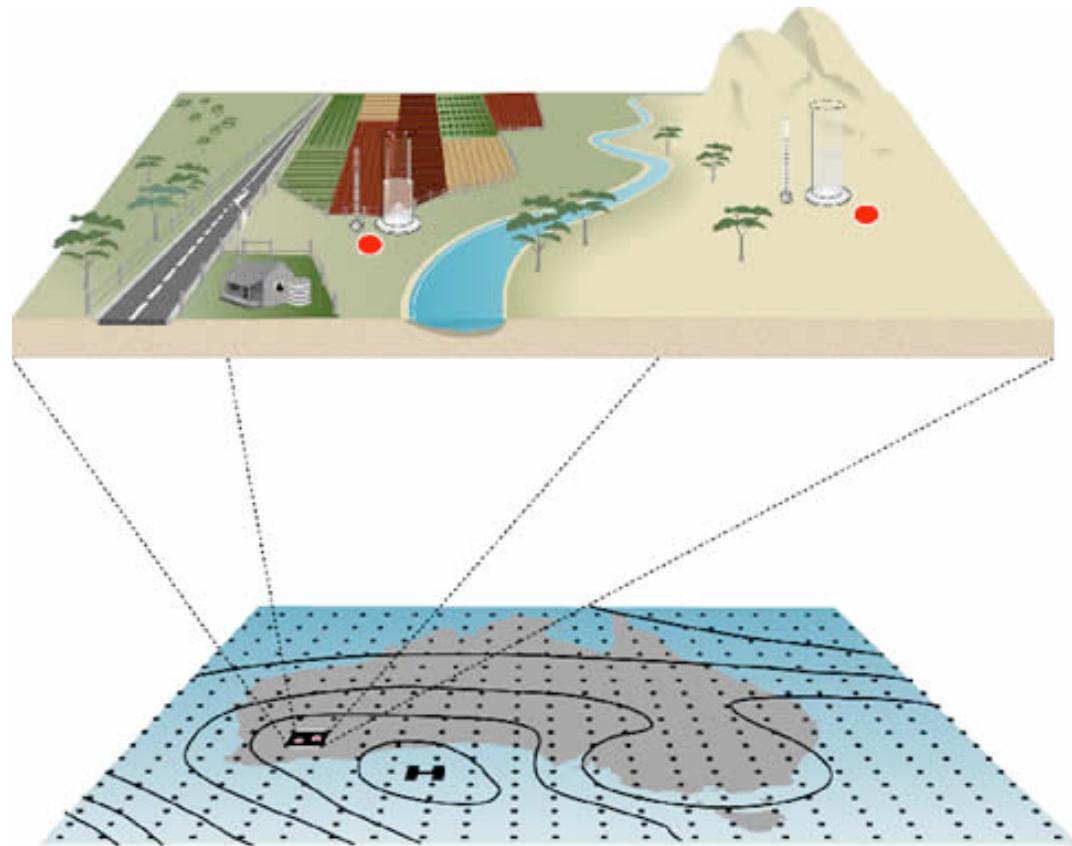
North Atlantic Thermohaline Circulation Intensity, GFDL R15 climate model



Manabe & Stouffer, 1994

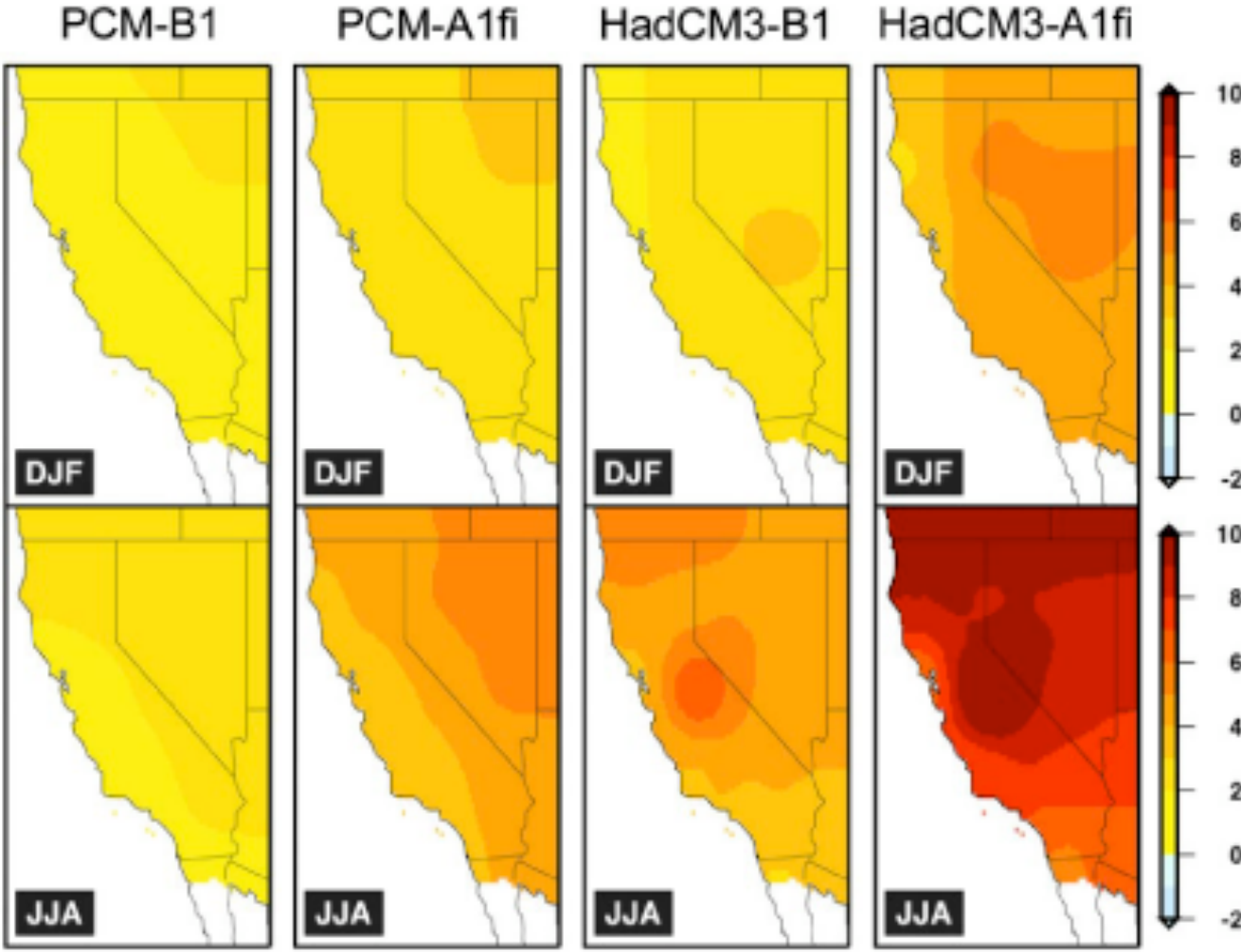
The Challenge of Regional Predictions: “Downscaling” Global Models

- a) Statistical downscaling
- b) Embedded regional models



Charles & Timbal (2004)

Downscaled Prediction of 21st Century Warming in California

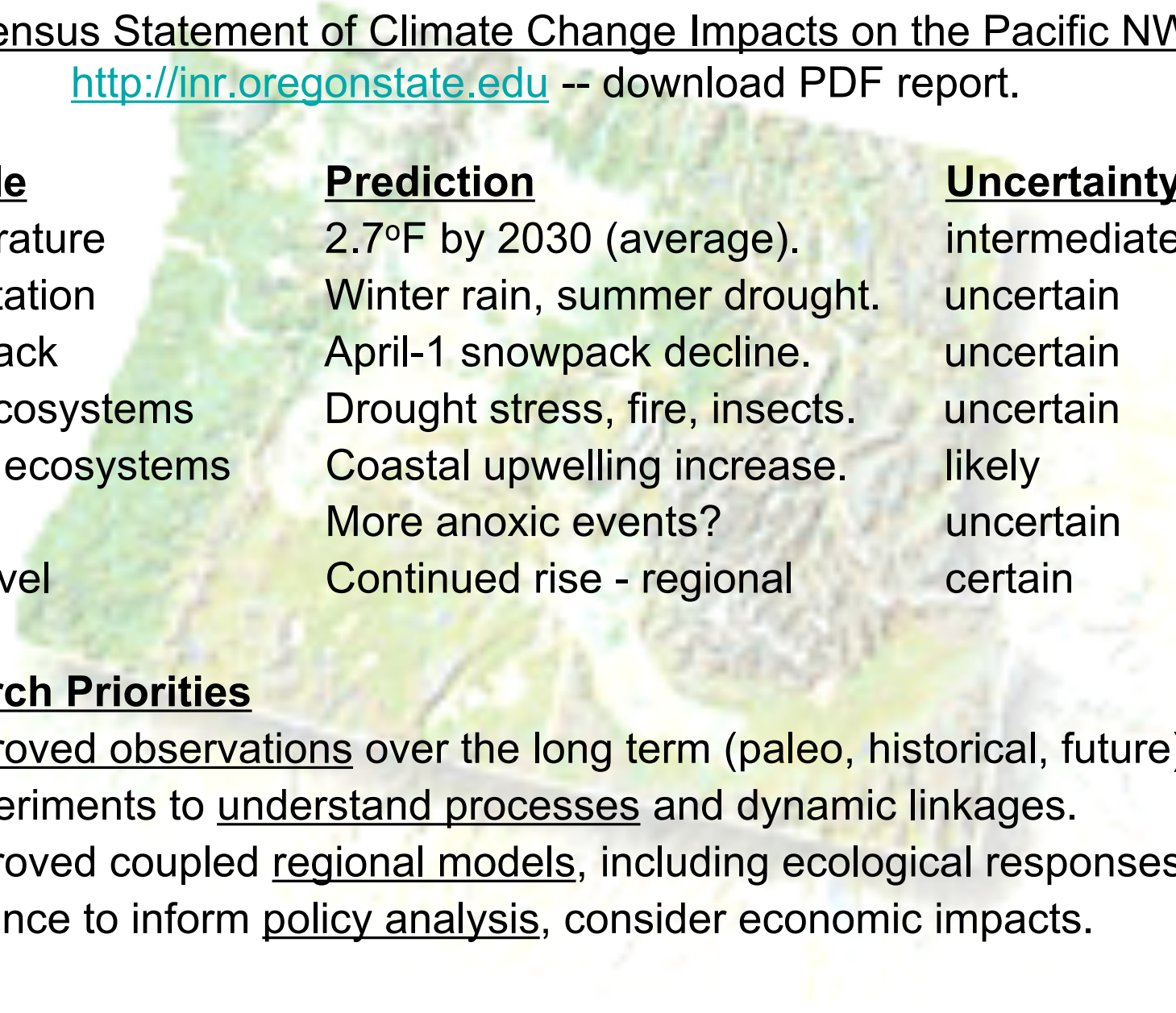


Hayhoe et al. 2004

Downscaling Pacific Northwest Impacts

Consensus Statement of Climate Change Impacts on the Pacific NW.

<http://inr.oregonstate.edu> -- download PDF report.



<u>Variable</u>	<u>Prediction</u>	<u>Uncertainty</u>
Temperature	2.7°F by 2030 (average).	intermediate
Precipitation	Winter rain, summer drought.	uncertain
Snowpack	April-1 snowpack decline.	uncertain
Land ecosystems	Drought stress, fire, insects.	uncertain
Marine ecosystems	Coastal upwelling increase.	likely
	More anoxic events?	uncertain
Sea Level	Continued rise - regional	certain

Research Priorities

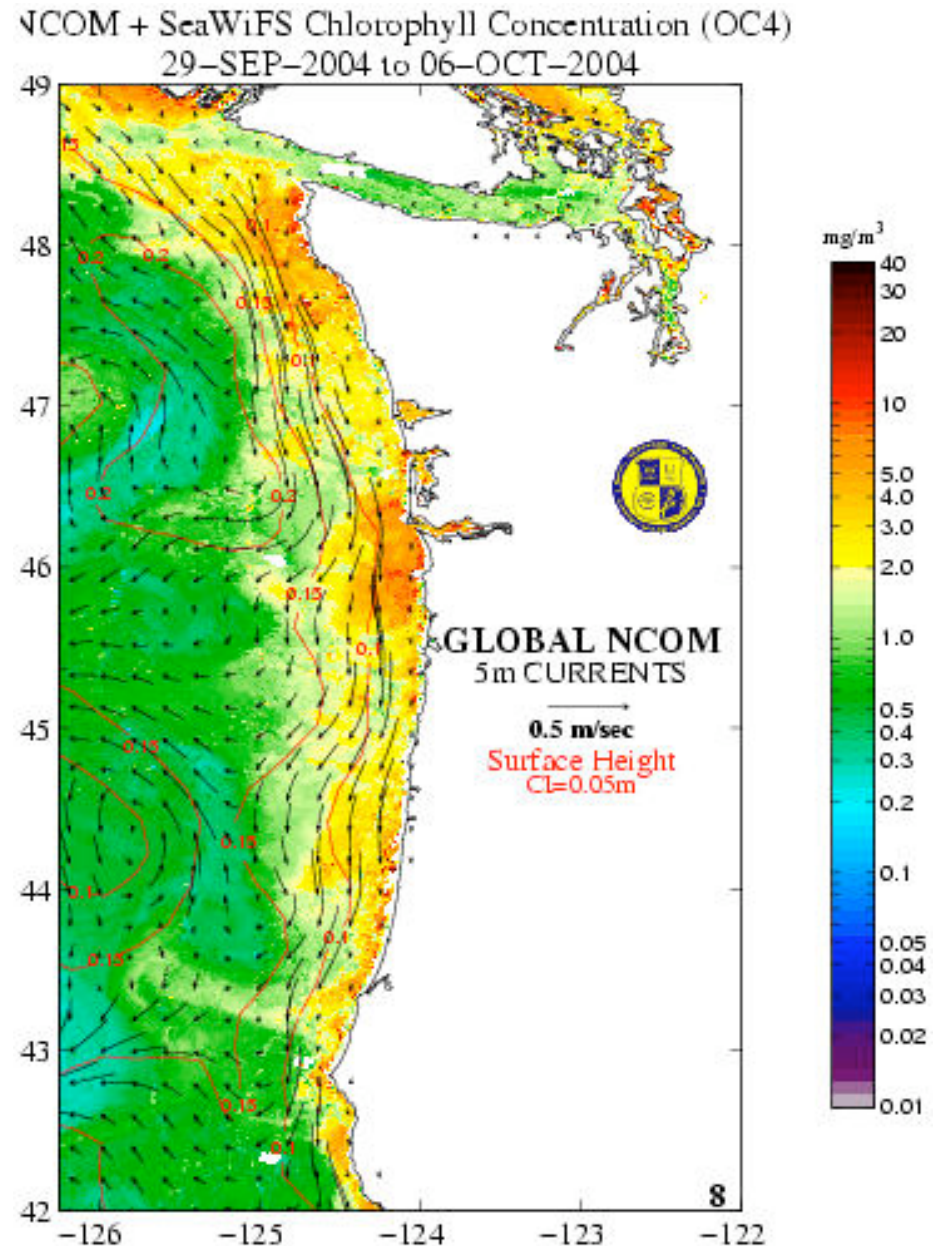
- Improved observations over the long term (paleo, historical, future).
- Experiments to understand processes and dynamic linkages.
- Improved coupled regional models, including ecological responses.
- Science to inform policy analysis, consider economic impacts.

Pac. N.W. Ocean Impacts

Possible Feedbacks

- Continental warming...
leads to...
- Stronger summer winds...
leads to...
- Stronger coastal upwelling..
leads to...
- Nearshore cooling
will this...
- Mitigate Warming?
will this...
- Increase Bio-Production?
 - Better fisheries?
 - or....
 - Anoxic Fish kills?

We don't know at present.



Example of real-time monitoring, Kindle, 2004

Summary - What do we know?

- The climate system is complex
 - includes physical, chemical and biological feedbacks
 - some are poorly known.
- Future climate will change - both natural and anthropogenic causes. Surprises possible due to climate “wild cards” - ocean thermohaline circulation, etc.
- Future global-average warming is reasonably certain,
- Some regional climate predictions remain uncertain.
- Regional climate impacts and linkages need study.



Alan C. Mix
mix@coas.oregonstate.edu